

# LPS iPad - NEGATIVE CONSEQUENCES

	CONSEQUENCE LEVELS			
<b><u>MINOR</u> Incidents</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
<p>iPad is a distraction from being a Learner.</p> <ul style="list-style-type: none"> <li>- playing games</li> <li>- browsing internet</li> <li>- messaging/emailing peers/parents without permission.</li> </ul>	<ul style="list-style-type: none"> <li>-Verbal Warning.</li> <li>-Game deleted from device.</li> </ul>	<ul style="list-style-type: none"> <li>-Record on Compass</li> <li>-Student activity made public via Apple TV screen.</li> <li>-Parents notified of repeated behaviour.</li> </ul>	<ul style="list-style-type: none"> <li>-Record on Compass</li> <li>-iPad not allowed to go home for short period - eg. 1-2 week.</li> </ul>	<ul style="list-style-type: none"> <li>-Referred onto Principal team.</li> <li>-Parent Meeting.</li> </ul>
<ul style="list-style-type: none"> <li>-iPad left at home.</li> <li>-iPad not adequately charged.</li> <li>-Not enough free storage for school use.</li> </ul>	<ul style="list-style-type: none"> <li>-Warning</li> <li>-Unnecessary items deleted.</li> </ul>	<ul style="list-style-type: none"> <li>-Record on Compass</li> <li>-Discussion with parents.</li> </ul>	<ul style="list-style-type: none"> <li>-Record on Compass.</li> <li>-iPad not allowed to go home for short period - eg. 1-2 week.</li> <li>-iPad restored to factory settings/wiped.-</li> </ul>	<ul style="list-style-type: none"> <li>-Record on Compass.</li> <li>-iPad not allowed to go home for longer period - eg. one month - one Term</li> </ul>
<b><u>MAJOR</u> Incidents</b>	<b>Level 1</b>	<b>Level 2</b>	<b>Level 3</b>	<b>Level 4</b>
<ul style="list-style-type: none"> <li>-Browsing explicit, offensive or inappropriate content</li> <li>-Using someone else's iPad without permission.</li> <li>-Not being respectful of others by taking photos or videos of others without permission and then using them inappropriately</li> </ul>		<ul style="list-style-type: none"> <li>-Record on Compass.</li> <li>-Parent Contact.</li> <li>-Game/images/photos deleted from iPad.</li> <li>-iPad not allowed to go home for short period - eg. 1-2 week.</li> </ul>	<ul style="list-style-type: none"> <li>-Record on Compass.</li> <li>-Parents notified.</li> <li>-iPad not allowed to go home for longer period - eg. one month - one Term</li> </ul>	<ul style="list-style-type: none"> <li>-Record on Compass.</li> <li>-Refer on to Principal team.</li> <li>-Parent Meeting.</li> <li>-iPad not allowed to go home for longer period - eg. one month - one Term</li> </ul>
<p><b>Cyberbullying.</b></p> <p><b>-Inappropriate use of social media/messaging.</b></p> <p>Record on eSmart portal for all levels</p> <p><a href="http://leongathaps.vic.edu.au/curriculum/ict/">http://leongathaps.vic.edu.au/curriculum/ict/</a></p>		<ul style="list-style-type: none"> <li>-Record on Compass</li> <li>-Incidents investigated.</li> <li>-Discussions with all parties involved. -iPad not allowed to go home for short period - eg. 1-2 week.</li> </ul>	<ul style="list-style-type: none"> <li>-Record on Compass</li> <li>-Parents notified.</li> <li>-Loss of access to device for period of time.</li> </ul>	<ul style="list-style-type: none"> <li>-Record on Compass</li> <li>-Refer on to Principal team to take matter further.</li> </ul>

*Created 24th February /2016  
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## **Leongatha Primary School ICT - Behaviour Management Matrix**

Leongatha Primary School supports the development of Information and Communication Technologies within students, to better equip them for their future in a world dominated by ever present and changing technologies. Through our 1:1 iPad program in Grades Three – Six, as well as our iPad bank program for students in Prep – Grade Two, students are given the opportunity to find, explore, analyse, exchange and present information.

The devices and the internet are used as a tool to enhance and facilitate students learning. As an eSmart school, we also aim to develop the students' abilities to use these tools safely and responsibly. We believe that these skills are further strengthened in partnership with support from the home. Students sign an 'Acceptable Usage' agreement to acknowledge that they understand what is expected of them in regards to their iPads.