



# LPS News

## 20<sup>th</sup> March, 2018



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### FROM THE PRINCIPAL



At our last School Council meeting we endorsed our Annual Implementation Plan for 2019. This plan can be seen on our school's web page. The main focus for our school this year is:

**To focus on explicit teaching of Literacy based on Fountas and Pinnell as a common language for instruction and planning in Reading and apply this model to Writing and Number.**

We have been working on our Fountas and Pinnell reading program for a number of years and we will be focusing on our writing this year.

Our Curriculum Day with Misty Andoniou earlier this term was to support our teachers with the best practice when teaching writing. So many of our teachers have told me that this has made a big difference in their teaching and they are thoroughly enjoying seeing the improvement that it has made to their student's writing.

I have attached a few of the great samples of the student's writing that I have had the pleasure to read this week.

### **THE IMPORTANCE OF ATTENDING SCHOOL EVERY DAY:**

I can't stress enough how important it is for children to attend school every day. We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

It's vital that children are only away on the days they are genuinely sick. Each missed day is associated with progressively lower achievement in numeracy, writing and reading. Attendance patterns are established early – a child regularly missing days in the early years of school will often continue to miss classes in the later years. It's vital that students go to school every day – **especially in the early years of primary school.**

If you ever have trouble getting your child to school it is extremely important that you speak to your classroom teacher or to a Principal team member.

**Dot Coghlan**  
Principal

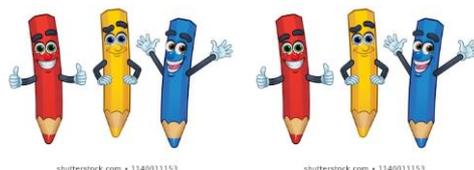
### Grade 2 – Introduction to a narrative:-

**Tara March:** *In an enchanted coral reef, a golden palace stood. As the sun rose unicorn slowly woke up. Unicorn nearly went out the door with her pj's on!*

**Ruby McRae:** *There was an outstanding forest, trees stood still. When I saw the yellow sparkly path I gently walked on it. The yellow sparkly path took me to a beautiful house. In the house were magical fairies who were flowing nicely past me.*

**Rhys Grist:** *It was a hot summers day on the deep blue sea. An old and rusty pirate ship was sailing on the sea with ninjas hiding on it.*

**Arlie Houston:** *In a green leafy forest there was a clear blue river as well as a forestry house. There was a cheeky bright pink monkey, he was very hungry!*



**BE A LEARNER**  
**BE RESPECTFUL**  
**BE RESILIENT**

# WELL DONE AWARDS



**Stacia Slocom-McAuliffe - PJ**

For showing persistence and care when completing learning tasks this week.  
Keep up the fantastic work!



**Ella Luykx - PR**

For being a respectful class member and always setting high expectations in the classroom.  
Keep it up Ella!

**Bonnie Rushton PH, Lexie Rodwell PD, Ronan Foster PD, Abby Herral PE.**

**Jake Rooney 1M, Hudson Clasby 1A, Michaela Armstrong 1P, Ryder Treloar Hoffman 1P, Holly Lawler 1S, Oliver Hulls 1BH.**

**Taj Houston 2G, Blake Dimo 2PG, Alex Begg 2H, Sophie Bernardo 2H, Hannah Webb 2S, Ruby McRae 2S, Tanikah Johnson 4L, Jacoa Cameron 4R, Bella Harland 4M, Noah McLennan 4M, Lincoln Russell 4D, Jaidyn Griffiths 6S**



## LPS GIANT EASTER RAFFLE

**Our giant Easter Egg raffle will be drawn on Friday, 5<sup>th</sup> April, at our final assembly for Term 1.**

**Please bring your Easter egg donations to the office  
Raffle tickets have been sent home, more available from the office**



**Students in grade 6 are writing short stories about the natural disaster they have researched.**

**They have learnt about the elements of short stories and are experimenting with language choices, such as the use of figurative language (imagery, personification, similes and metaphors) and the use of simple, compound and complex sentences.**

**In this piece of writing, Hannah very articulately explained the choices she had made in her writing and clearly demonstrated the specific elements of a short story.**

.....  
*I looked over my shoulder, out the kitchen window at the agitated sea. An aggressive cyclone was slowly edging forward. I was in a frantic rush, trying to get my daughter and I ready.*

*"Sophia, Sophia," I yelled.*

*She came tumbling down the stairs with a thud.*

*"Quick get to the cellar. Faster Sophia; we have no time to waste."*

*She ran down into the cellar, I was right behind her. I slammed the door shut. Tears welled in Sophia's blue, baby doll eyes.*

*Sophia began to weep uncontrollably.*

*"Oh Sophia, it's okay, don't worry my darling."*

*I tried to comfort her but she kept sobbing. What was I meant to say? A wet patch grew on my shirt where her head was leaning on my chest. Her head lifted in utter fear, her eyes connected with mine, her mouth hung open like a gate.*

*"Fuzzy Wuzzy!" She started crying even more dramatically.*

*"We'll buy a new one, Sophia." I tried to reassure her but she loved that rabbit more than anything in the world.*

*I turned my back to get a drink bottle.*

*"Sophia, come back!" I reached for her thin arms, her arm slipped through my fingertips. She ran out of the cellar to Fuzzy Wuzzy and struggled to unlock the cage door. The door clicked open, Sophia ripped the rabbit out of the cage.*

*Crash! The roof was ripped off of the house. Pieces of metal, rocks and just about everything you could imagine flew in every direction.*

*"Argh..." a four year old girl's shriek echoed through my ears. I was standing in the door of the cellar right as Sophia's feet were ripped from underneath her as she was swept away. Tears formed in the corners of my eyes. I ripped at my hair screaming in agony.*

*"No, Sophia, my sweet little angel! Why? Why? Why? No, no it can't be, not my Sophia!" I flopped onto the floor not knowing what to do. I stood up and peered out of the cellar door. I was knocked back by the intensity, my eyes were then flooded with blackness.*

*As the world suddenly reappeared my darling Sophia was not there. I rubbed my head. It must've been a dream. Suddenly the reality hit me like a baseball bat.*

*She was not there and she never would be. I stepped out of the cellar, light-headed. My house was torn apart, but I didn't care. I only cared about Sophia, a house meant nothing to me anymore.*

*I walked out of my house and started cleaning up all the debris. Sophia's squeal still rang through my head. I picked up a piece of timber. I gasped, it was Sophia's sparkly pink shoe. I slipped it into my pocket and found I was in tears. I walked around the corner of my house and picked up a wooden door, that had been ripped off its hinges.*

*"Sophia!" I screamed, I knelt down next to her limp, lifeless body and hugged her tightly. In her arms; a sleeping bunny.*

**Hannah Hogarth 6R**

.....  
**Students in grade 5 are learning how to create writing which allows the reader to visualise what is happening, rather than simply telling what is happening.**

Here is a piece of writing from **Lachie Brown and Rhiley Clarke** in 5J.

Their original sentence-

***The whale jumped out of the water and as he came down he splashed the people.***

Became -

***The extremely enormous blue whale breached his gigantic body and twisted 360 out of the water. As his belly flopped back down there was a thunderous crash. The water exploded like a land mine.***

Brilliant writing boys!

## HAPPENING AROUND LPS



**In grade 2 we have been working hard on reading with expression and Phoenix was delighted to share his skills with Mrs Coghlan.**



**Young chess enthusiasts Archer, Ryan and Declan enjoying a game. Grade 1 Investigation Time during the last few weeks has had a focus on games that our Grandparents may have played when they were 7. Checkers, chess, cards, noughts and crosses, marbles, jacks, paddocks, and pick up sticks just to name a few have been enjoyed by all.**



**Mrs Coghlan brought a very special member of her family to school on Friday for assembly. Lizzie the King Charles Cavalier came to meet the children of LPS and the preps in particular we're delighted**

## PERFORMING ARTS

**Xyloba has arrived in the Performing Arts Room. Xyloba is a musical marble run that allows children to build and compose at the same time. The problem solving and cooperation required is joyous to watch. Children have been following instructions and creating their own runs to see what happens.**

**photos are: Cooper Bacon, Chloe Bacon, Grade two children, Will Redpath**



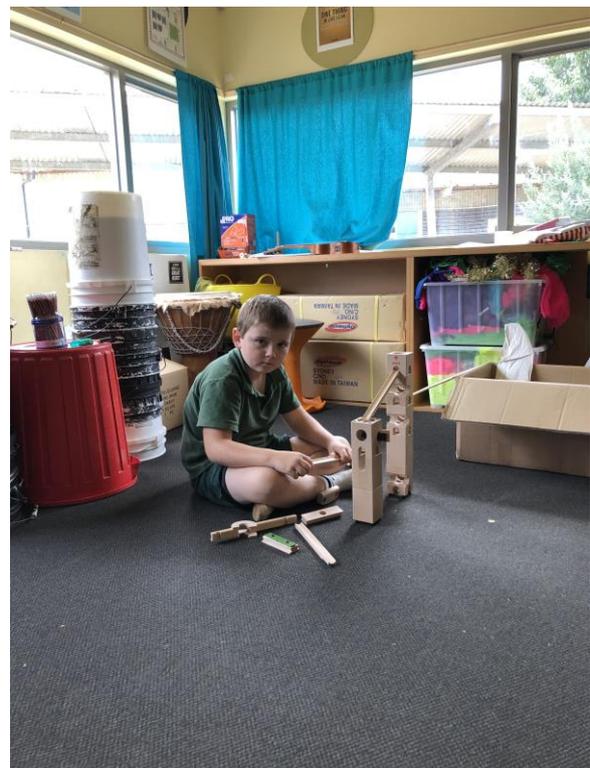
**Cooper Bacon - PrepR**



**Chloe Bacon - 2H**



**Grade 2 Children**



**Will Redpath - 3LH**

## PERFORMING ARTS

**Grade five students are exploring different avenues of performance in the Performing Arts Room this term. In the photos you will see one of the performance groups that has started this term. The LPS DRUMLINE. Students are learning to march and play all together, developing musicianship, camaraderie, and having a great time along the way. Look out for their debut performance at our Assembly on 29th March.**



## VISUAL ARTS



**Harper spent an afternoon, over the long weekend, on the beach drawing and painting on his canvas. Thanks for sharing your art work with us.**



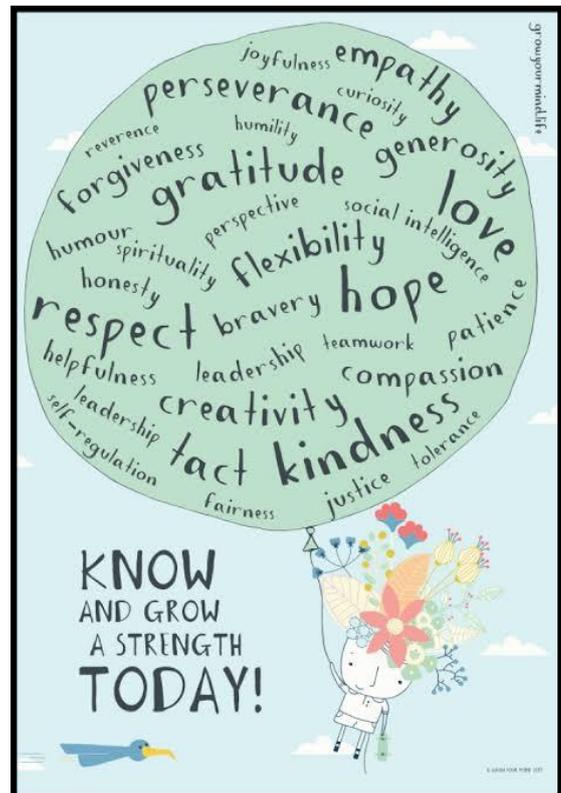
**Grade One students have been completing their water coloured self-portraits this week.**

# RESPECTFUL RELATIONSHIPS



During RRRR sessions, we have continued developing our understanding of Personal Strengths. Students built their knowledge of different strengths and identified their own. To further this knowledge, we encourage students to ask their family members what strengths they think they have and what strengths they think their child has. Students are also encouraged to ask members of their family about how a particular strength has helped them in their life.

Personal Strengths discussed have included; honest, hardworking, generous, curious, determined, forgiving, self-control, humour, fair.



<p><b>Women and Children</b></p> <p><b>Latrobe/Baw Baw/ South Gippsland/Bass Coast</b></p> <p><b>Women and Children Family Violence Specialist Services</b></p> <p>The Orange Door 1800 319 354 IGA@orangedoor.vic.gov.au</p> <p><b>Aboriginal</b></p> <p>The Orange Door 1800 319 354 IGA@orangedoor.vic.gov.au</p> <p>VACCA 5120 0600</p> <p><b>East Gippsland</b></p> <p><b>Women and Children Family Violence Specialist Services</b></p> <p>Gippsland Lakes Community Health 5152 0013</p> <p><b>Aboriginal</b></p> <p>Yowinna Wumalong Healing Service 5155 8420</p> <p>Gippsland East Gippsland Aboriginal Co-operative 5150 0712</p> <p><b>Far East Gippsland</b></p> <p><b>Women and Children Family Violence Specialist Services</b></p> <p>Orbost Regional Health 5154 6666</p> <p><b>Aboriginal</b></p> <p>Gippsland &amp; East Gippsland Aboriginal Co-operative 5150 0712</p> <p><b>Wellington</b></p> <p><b>Women and Children Family Violence Specialist Services</b></p> <p>Quantum Support Services 1800 243 455</p> <p><b>Aboriginal</b></p> <p>VACCA 5120 0600</p> <p>Yowinna Wumalong Healing Service 5155 8420</p>	<p><b>STOP</b></p> <p><b>FAMILY VIOLENCE</b></p> <p><b>Gippsland Services</b></p> <p>Family violence is against the law. It is not caused by random acts of anger. It is a choice for an individual to exert power and/or control over another. There are services across Gippsland which can support individuals and families to end the violence in their lives.</p> <p>If you need emergency assistance please call 000</p> <p><b>24 Hour Support</b></p> <p>Statewide services which can provide 24 hour assistance, counselling, referrals and access to crisis accommodation.</p> <p>1800 Respect www.1800respect.org.au 1800 737 732</p> <p>Safe Steps www.safesteps.org.au 1800 015 188</p> <p>Child Protection BH 1300 655 795 AH 13 12 78</p> <p>Produced by Gippsland Women's Health on behalf of the Gippsland Family Violence Agency. The cover artwork was created by Indigenous artist Catherine King.</p>	<p><b>Men who need to change behaviour</b></p> <p>Men who need to change their behaviour and stop committing acts of violence can contact:</p> <p><b>24 Hour Referral Service</b></p> <p>Men's Referral Line 1300 766 491</p> <p><b>Wellington</b></p> <p>Latrobe Community Health Service 1800 242 696</p> <p><b>Latrobe/Baw Baw/South Gippsland/ Bass Coast</b></p> <p>The Orange Door 1800 319 354 IGA@orangedoor.vic.gov.au</p> <p><b>East Gippsland</b></p> <p>Gippsland Lakes Community Health 03 5152 0013</p> <p><b>Aboriginal East Gippsland/Wellington</b></p> <p>Men's Time Out Program 03 5155 8420</p> <p>Yowinna Wumalong Healing Service 03 5155 8420</p> <p><b>Aboriginal Latrobe/Baw Baw/South Gippsland/ Bass Coast</b></p> <p>The Orange Door 1800 319 354 IGA@orangedoor.vic.gov.au</p> <p><b>LGBTQI</b></p> <p>Thorne Harbour Health 1800 134 840 (Family Violence services for gender diverse people and the LGBTQI community)</p> <p><b>Men in need of assistance</b></p> <p>Men who have experienced family violence can contact</p> <p><b>Gippsland</b></p> <p>Victims of Crime 1800 819 817</p> <p>Gippsland Center Against Sexual Assault 1800 806 292</p> <p><b>LGBTQI</b></p> <p>Thorne Harbour Health 1800 134 840</p>
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## ***BUS PASS REQUESTS***

**PLEASE NOTE: 48 hours' notice is required, at the very least 24 hours.**

The pass must be issued by the office staff as bus drivers will not accept a note from parents - these are entered into a Computer Program by the office.

Bus passes will **not** be issued for sporting or social purposes and are not guaranteed as many buses are at their capacity.

Please present parent notes with an explanation, and the bus you wish to travel on, to the school office with 48 hours notice.

In the event of an emergency please contact the office directly.

## **CALLING FOR LEGO DONATIONS**

Hi LPS Community,

We're planning on starting a Lunchtime LEGO Club at school for students who:

- Love to build & create
- Enjoy a break from the playground and
- Like to socialise with like-minded students.

To start our club we need a treasure trove of LEGO so we're calling for LEGO donations from our school community.

If you have any LEGO that you are willing to generously donate to LPS it would be much appreciated.

Please send it along with your child or drop it off to our office.

Thank you





## IT'S NOT OK TO BE AWAY!

How many days of school has your child missed this semester?

### 0-6 days

This is *within normal range*. A child with this attendance rate is able to take full advantage of the teaching and learning opportunities available to them.

### 7-10 days

This attendance rate is below average. A child with this attendance rate could miss over one year of schooling between prep and Year 10.

### 11-20 days

This is a poor attendance rate. A child with this attendance rate days could miss out on up to two years of schooling between prep and Year 10.

### 20+ days

This is a very poor attendance rate. A child with this attendance rate could miss over two and a half years of schooling between prep and Year 10





**BE A LEARNER  
BE RESPECTFUL  
BE RESILIENT**

# PROTECT



## CHILD SAFE STANDARD

### **At Leongatha Primary we are committed to child safety.**

As a community we want children to be safe, happy and empowered. We support and respect all children, as well as our staff and volunteers. We are committed to the safety, participation and empowerment of all children. There is zero tolerance of child abuse, and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures. We meet our legal and moral obligations to contact authorities when we are worried about a child's safety, which we follow rigorously.

Leongatha Primary is committed to preventing child abuse and identifying risks early, and removing and reducing these risks. We have robust human resources and recruitment practices for all staff and volunteers. Our school is committed to regularly training and educating our staff and volunteers on child abuse risks. As a community we support and respect all children, as well as our staff and volunteers. We are committed to the cultural safety of Aboriginal children, the cultural safety of children from a culturally and/or linguistically diverse backgrounds, and to providing a safe environment for children with a disability. Leongatha Primary has specific policies, procedures and training in places that support our leadership team, staff and volunteers to achieve these commitments.

### **At Leongatha Primary:**

- Everyone connected to our school can help children be safe.
- We have zero tolerance for any abuse of children.
- We already have policies and processes in place to protect the care, safety and welfare of children. These are being strengthened to ensure a zero tolerance approach to child abuse. As policies are ratified at school council, they will be made available to your through the newsletter and on our web page.
- Keeping children safe is everyone's responsibility. Different people at our school have different roles and responsibilities for ensuring children's safety. We have appointed XXXXXX as our Child Safety Officer. All staff are responsible for the safety of all children but there needs to be one key person who will undertake the roles listed below.

## ***Key activities of OUR school child safety officer***

### **Provide authoritative advice**

- Act as a source of support, advice and expertise to staff on matters of child safety.
- Liaise with the principal and school leaders to maintain the visibility of child safety.
- Lead the development of the school's child safety culture, including being a child safety champion and providing coordination in communicating, implementing, monitoring, enhancing and reporting on strategies to embed a culture of child safety.

### **Raise awareness**

- Ensure the school's policies are known and used appropriately.
- Ensure the school's child safety policy is reviewed in the context of school self-evaluation undertaken as part of the school accountability framework.
- Ensure the child protection policy is available publicly and parents are aware of the fact that referrals about suspected abuse or neglect may be made and the role of the school in this.
- Be alert to the specific needs of children in need, those with special educational needs and young carers.
- Encourage among all staff a culture of listening to children and taking account of their wishes and feelings in any measures to protect them.

### **Train**

- Being authoritative in providing advice by:
  - keeping their skills up to date with appropriate training carried out every two years
  - having a working knowledge of how the Department of Health and Human Services (DHHS) and Community Service Organisations conduct a child protection case conference to be able to attend and contribute to these effectively when required to do so
- Be able to keep detailed, accurate, secure written records of concerns and referrals.
- Ensure each member of staff has access to and understands the school's child safety policy and procedures, especially new and part time staff.
- Make sure staff are aware of training opportunities and the latest DHHS and DET policies and guidance.



**BE A LEARNER  
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# VISITORS POLICY

## **Purpose**

To provide a safe and secure learning and teaching environment for students and staff by establishing processes to monitor and manage visitors to Leongatha Primary School.

## **Scope**

This policy applies to any visitors who may attend school grounds when the school is open for instruction between the hours of 8:30am to 4:00pm. The office is staffed to receive visitors at reception up till 4:30pm. Outside of these times, our front office is not staffed and the only visitors who are permitted on school grounds are parents/carers or their delegates who are dropping off or picking up students from Outside School Hours Care, school events such as parent teacher interviews, concerts, sport or other school activities, and community and other groups who have entered into contracts or agreements with the school to use school premises outside of school hours.

## **Definitions**

*Child-related work:* As defined by the *Working with Children Act 2005 (Vic)*, child-related work is work that usually involves direct contact (including in person, over the phone, written and online communication) with a child that is a central part of that person's duties. It does not include work that involves occasional contact with children that is incidental to the work.

## **Policy**

Leongatha Primary School strives to create an open and inclusive school community, and encourages parents and carers to be actively involved in their child's development and education. We also strive to foster strong partnerships with local community services, schools and other organisations.

Leongatha Primary School is not a public place. The principal has the authority to permit or deny entry to school grounds, and encourages all visitors to familiarise themselves with our school's *Statement of Values, Child Safe Policy, Statement of Commitment to Child Safety and Child Safe Code of Conduct*

From time to time, different members of the public may visit our school. Visitors may include, but are not limited to:

- Parents
- Volunteers – see our school's Volunteers Policy for more information
- Prospective parents, students and employees
- Invited speakers, sessional instructors and others addressing learning and development
- Public officials (e.g. Members of Parliament, local councillors)
- Persons conducting business e.g.: uniform suppliers, booksellers, official school photographers, commercial salespeople
- Instructors providing Special Religious Instruction (SRI)
- Tradespeople
- Children's services agencies
- Talent scouts
- Department of Health and Human Services workers
- Victoria Police

- Persons authorised to enter school premises (e.g. Worksafe inspectors, health officers etc.)
- Other Department of Education and Training staff (including allied health staff) or contractors
- NDIS therapists or other allied health or health practitioners

### **Sign in procedure**

All visitors to Leongatha Primary School are required to report to the school office on arrival (see exceptions below in relation to parents/carers). Visitors must:

- Record their name, signature, date and time of visit and purpose of visit in the visitor's book, computer system, etc.
- Provide proof of identification to office staff upon request
- Produce their valid Working with Children Check where required by this policy (see below)
- Wear a visitor's [lanyard/name tag] at all times
- Follow instruction from school staff and abide by all relevant policies relating to appropriate conduct on school grounds including [insert relevant policies e.g.: Child Safety Code of Conduct, Sexual Harassment Policy, Workplace Bullying Policy, Respect for School Staff, Statement of Values etc.
- Return to the office upon departure, sign out and return visitor's lanyard/name tag

Leongatha Primary School will ensure that our school's Child Safety Code of Conduct/Child Safety Statement of Commitment are available and visible to visitors when they sign in.

### **Requirements for visitors to produce a valid Working with Children Check card**

For Working with Children Check (WWC Check) and other suitability check requirements relating to parents/carers and other volunteers working with students please see our Volunteers Policy.

All visitors who are engaged in **child-related work** (see definition above) must have a valid WWC Check.

In some circumstances, visitors to Leongatha Primary School who are **not** engaged in child-related work will also be required to produce a valid WWC Check depending on the particular circumstances of their visit. For example, Leongatha Primary School will require a valid WWC Check for:

- **visitors who will be working regularly with children** during the time they are visiting, even though direct contact with children is not a central part of their normal duties
- **visitors (e.g. contractors)**, who will regularly be performing work at the school and in circumstances where they will be performing their work in an area where they will be unsupervised and around children

Further background checks, including references, may also be requested at the discretion of the principal.

Visitors who will be working in areas away from students (e.g. a visiting auditor who will be located in the front office with administration staff) or who will be supervised and accompanied by a staff member during their visit (e.g. a Member of Parliament, a journalist, a prospective parent on a school tour) will not be required to have a WWC Check.

Sworn Victoria Police officers or sworn Australian Federal Police officers are exempt from requiring a WWC Check, but may be asked to verify that they are sworn officers by providing proof of identification.

### **Invited speakers and presenters**

On occasion, Leongatha Primary School may invite external speakers or providers to deliver incursions, presentations, workshops and special programs for our students. Consistent with Department of Education and Training requirements, Leongatha Primary School will:

- ensure that the content of presentations and programs by external providers contributes to the educational development of our students and is consistent with curriculum objectives
- ensure that any proposed visit, programs or content delivered by visitors complies with the requirement that education in Victorian government schools is secular and is consistent with the values of public education, Department policies and the *Education and Training Reform Act 2006* (Vic). In particular, programs delivered by visitors are to be delivered in a manner that supports and promotes the principles and practice of Australian democracy including a commitment to:
  - elected government
  - the rule of law
  - equal rights for all before the law
  - freedom of religion
  - speech and association
  - the values of openness and tolerance
- respect the range of views held by students and their families

### **Parent visitors**

We understand that there may occasionally be a reason why a parent or carer may want to speak to or see their child at school, during school hours.

If there is a particular pressing or unavoidable issue that cannot wait until the end of the school day, we ask that parents or carers call the school office to make the request to speak to or see their child during school hours.

We also ask that parents avoid arranging to visit their children at school wherever possible, as this can cause inappropriate disruptions to the school day.

All parents or carers who visit our school during school hours, other than for the purposes of school pickups and drop offs or for specific school events (eg parent teacher interviews, concerts, assemblies etc.), are required to sign in as a visitor at the school office.

### **Other visitors**

All business operators, tradespeople and other visitors attending the school to conduct work must report to the school office upon arrival for instruction and follow the sign in procedure outlined above.



Totally Smiles Mobile Dentistry will be visiting  
**Leongatha Primary School**  
the week commencing  
**Monday 27<sup>th</sup> – Friday 31<sup>st</sup> May 2019**

Our innovative mobile dental service was created to meet the needs of the fast paced/time poor lifestyles of many parents. We are changing the game by bringing our dental team and equipment to **Leongatha Primary School** to provide our onsite dental services to students.



**Service snapshot:**



Children from families eligible for Family Tax Benefit A may be eligible for up to \$1000 of free dental over a 2-calendar year period.

If not eligible, Totally Smiles Dentistry can provide:  
Oral examination, scale clean and fluoride for \$99.  
Oral examination, scale, clean, fluoride and 4 fissure seals\* \$179

**FISSURE SEALANTS**

**What is a fissure sealant?** Fissure sealants are a plastic coating applied to children's back teeth and are a safe and painless way of protecting your children's back teeth from tooth decay. Most tooth decay in children occurs in their back teeth.

**How are fissure sealants applied?** It is quick and straight forward, taking only a few minutes per tooth. Our Dentist will clean and prepare the tooth with a special solution. The tooth is dried with air. The liquid is then applied and set hard using a special light. It is pain free.

**How long do they last?** They can last for many years and the dentist may check them at each check-up. They can wear over time and your Dentist may add or replace some sealant.

Studentbookings@totallysmiles.com.au  
1800 779 404

[totallysmiles.com.au](http://totallysmiles.com.au)



**April School Holiday Program**

These coming school holidays we will be running 2 fun filled days of gymnastics.

Dates: Tuesday 9th April and Thursday 11th of April.

Time: 9am-3pm Cost: \$40.00 Per day

BYO lunch and Drink Bottle. Morning tea provided.

Places are limited so get in quick

No Experience needed. Contact below to book.

0400273658 [leongathagymclub@hotmail.com](mailto:leongathagymclub@hotmail.com)

Singing and Guitar  
Lessons  
with

**Britt Lewis**

- NIDA graduate with Diploma in Musical Theatre

- Extensive professional performance experience in Australia and internationally

- 8 years of teaching experience in singing and drama

- Experience taking HSC masterclasses in performance skills and rehearsal practice

- Working With Children Check



For more information contact Britt:  
[britterinlewis@gmail.com](mailto:britterinlewis@gmail.com)

## COMING EVENTS – 2019

### MARCH

Wednesday 20-22<sup>nd</sup> Grade 3 Cowes Camp  
Friday 22<sup>nd</sup> Cultural Performance- whole school - Bullying  
Thursday 28<sup>th</sup> Senior School Athletics  
Friday 29<sup>th</sup> Chinese New Year Celebrations

### APRIL

Friday 5<sup>th</sup> Casual Dress Day - Easter Raffle Draw - End of Term 1 –  
**Early finish 2:00pm**

Tuesday 23<sup>rd</sup> Term 2 Begins  
Wednesday 24<sup>th</sup> State Swimming Sports  
Thursday 25<sup>th</sup> ANZAC Day – Public Holiday  
Monday 29<sup>th</sup> Grade 5 – STARLAB visit  
Tuesday 30<sup>th</sup> School Photos

### MAY

Monday 6<sup>th</sup>-10<sup>th</sup> Grade 4 Woorabinda Camp  
Monday 13<sup>th</sup> District Athletics  
Tues 14<sup>th</sup> –Thrs 16<sup>th</sup> NAPLAN  
Monday 20<sup>th</sup> Grade 3 Melbourne Museum Excursion  
Wednesday 22<sup>nd</sup> Senior House Cross Country  
Monday 27<sup>th</sup> – Fri 31<sup>st</sup> Smiles on Site – Dental Van

The uniform is available to purchase online from Buxwear  
Here is the link to their website

<http://shop.buxwear.com.au>



**LEONGATHA JUNIOR  
FOOTBALL CLUB**

### **OPEN TRAINING/ REGISTRATION NIGHT**

Come join us at an Open Training Night,  
Thursday March 28th from 4:00pm at Leongatha  
Junior Football Ground (The Velodrome).

Registrations for our U/10, 12 & 14's Junior Football  
Teams are currently online, but we will also take  
registrations for new players on the night.

All Boys and Girls are welcome.

We will also be taking expressions of interest for a  
Youths Girls Team for Girls aged 13 - 18.

LJFC Merchandise, a Sausage sizzle, Discounted  
football boots and Toyota Give Aways  
will be available on the night.



Please bring along any pairs of old footy boots,  
in good condition, you would like to donate to the  
club. Boots will be resold for \$5 per pair.

Contact Troy Williams 0407 854 953



Brown Street  
Children's Centre

*"Nurturing Enquiring Minds"*

**Are you looking for before or after school care?**

**If so Brown Street Children's Centre offers the following**

- A Quality Program
- Transport to and from all Kindergartens and Primary Schools in the Leongatha area
- Breakfast and Afternoon tea is supplied
- Qualified and Passionate educators
- Excursions
- A warm caring and friendly environment

For more information or any enquiries please contact Danae on the details below

Ph: (03) 56625533

Email: [brownstreet@nurtureone.com.au](mailto:brownstreet@nurtureone.com.au)