



# LPS News

## 14<sup>th</sup> August, 2019

EVERY  
DAY  
COUNTS  
Primary school attendance

Nerrena Road Leongatha 3953 Phone 56674600 email [leongatha.ps@edumail.vic.gov.au](mailto:leongatha.ps@edumail.vic.gov.au) Website [www.leongathaps.vic.edu.au](http://www.leongathaps.vic.edu.au)

### FROM THE PRINCIPAL



#### Chinese Sister School Visit

Last week we had a wonderful time with the students and staff from our Sister School in Changshu. The benefits of our students mixing in with students from another culture is very important. Sister school partnerships have a significant positive effect on the global awareness and attitudes of school students. This

Sister school partnership helps broaden our students' perspectives, develops students' intercultural understanding and enhances students language learning and above all seeing all of these students mixing together and having a wonderful time makes it all worthwhile.

To our fabulous host families thank you so much for taking care of our Chinese students and teachers. Without your support this valuable program couldn't take place. We are extremely grateful for all of your effort.



#### Car Park / Drop Off Area

I am well and truly aware of all of the frustration over the lack of car parking at our school and I am also very concerned about the dangerous situation.

I want you to know that for around a year we have had a joint committee with the Leongatha Secondary College working on the development of the car park near the Dericott centre. We have paid to have plans drawn up from SFC Consulting Engineers for the development of the car park to include two Kiss and Drop areas that will be undercover and spaces for 70 car parks.

We have had this development costed but unfortunately the cost was well above our budget. At this stage we are waiting for the new drawings which will have two stages to the development of the car park. Hopefully we will be able to finance the first stage of this development which will take the pressure off the car parking at the front of our school.

I will keep you updated on the progress of this development.

BE A LEARNER

BE RESPECTFUL

BE RESILIENT

## **School Review:**

This week our School Review is taking place. This review process will look closely at our previous School Strategic Plan and help us identify the areas that we need to focus on for our next Strategic Plan. We have had great input from our staff, students and community to help guide us with our goals and focus areas for the next four years. Once our new plan is written it will be available to our school community and available on our website.

## **Resilience**

Resilience is one of the main focuses for our students. It is important for all of us to know what resilience is and how do we promote this in our students.

Resilient kids are more likely to take healthy risks because they don't fear falling short of expectations. They are curious, brave, and trusting of their instincts. They know their limits and they push themselves to step outside of their comfort zones. This helps them reach for their long-term goals and it helps them solve problems independently.

All kids encounter stress of varying degrees as they grow. Despite their best efforts, parents can't protect kids from obstacles. Kids get sick, move to new neighbourhoods, encounter bullies and cyberbullies, take tests, cope with grief, lose friends, and deal with divorce, to name a few. These obstacles might seem small in the eyes of an adult, but they feel large and all-consuming to kids.

## **Strategies to Build Resilience**

Parents can help kids build resilience and confront uncertainty by teaching them to solve problems independently. While the gut reaction of the parent might be to jump in and help so that the child avoids dealing with discomfort, this actually weakens resilience. Kids need to experience discomfort so that they can learn to work through it and develop their own problem-solving skills. Without this skill-set in place, kids will experience anxiety and shut down in the face of adversity.

## **Build a Strong Emotional Connection**

Spend one-on-one time with your kids: Kids develop coping skills within the context of caring relationships, so it's important to spend one-on-one time with them. This means you need to put down the smart phone and focus on your child. When kids know they have the unconditional support of a parent, family member, or even a teacher, they feel empowered to seek guidance and make attempts to work through difficult situations. Positive connections allow adults to model coping and problem-solving skills to children.

## **Promote Healthy Risk-Taking**

In a world where playgrounds are made "safe" with bouncy floor materials and helicopter parenting, it's important to encourage kids to take healthy risks. What's a healthy risk? Something that pushes a child

to go outside of their comfort zone, but results in very little harm if they are unsuccessful. Examples include trying a new sport, participating in the school play, or striking up a conversation with a shy peer. When kids avoid risk, they internalize the message that they aren't strong enough to handle challenges. When kids embrace risks, they learn to push themselves.

## **Embrace Mistakes—Theirs and Yours**

Failure avoiders lack resilience. In fact, failure avoiders tend to be highly anxious kids. When parents focus on end results, kids get caught up in the pass/fail cycle. They either succeed or they don't. This causes risk avoidance. Embracing mistakes (your own included) helps promote a growth mindset and gives kids the message that mistakes help them learn. It can be helpful to talk about a mistake you made and how you recovered from it.

## **Promote the Bright Side—Every Experience Has One**

Optimism and resiliency go hand in hand. Some kids may appear more naturally optimistic than others, but optimism can be nurtured. If you have a mini pessimist on your hands, acknowledge the feelings that lead to pessimistic thinking and teach your child to reframe his thoughts to find the positive.

## **Model Resiliency**

The best way to teach resilience is to model it. We all encounter stressful situations. Use coping and calming strategies. Deep breathing can be an effective way to work through stress. Always label your emotions and talk through your problem-solving process.

## **Go Outside**

Exercise helps strengthen the brain and make it more resilient to stress and adversity. While team sports are the most popular method of consistent exercise for kids, all kids really need is time spent outdoors engaging in a physical activity. If team sports don't appeal to your child, encourage them or introduce them to bicycling, playing tag, or even just swinging at the playground. These are all great ways for kids to engage in free play that also builds resilience.

Resilience helps kids navigate the obstacles they encounter as they grow. It's not possible to avoid stress, but being resilient is one of the best ways to cope with it.

## **Dot Coghlan**

Principal

## WELL DONE AWARDS

Josh Challis PD, Lexi Price PE, Abby Herrald PE, Oscar Scott-Bailey PH, Cooper Bacon PR.  
Phoenix Cashmore 1BH, Eva Tumino 1M, Tyler Donchi 1P, Leo Winkler 1S.  
Jasper Wilson 2G, Hugh Williams 2H, Ben White 2H, Jemma Rump 2PG, Dakota Dowel 2PG,  
Darcy Lavis 2S.

Florence Patterson 3B, Porscha Francis 3B, Harper Richards 3LH, Lacy McNaughton 3LH,  
Ben Hall 3T, Lily Baldwin 3T, Cleo Elliott 3T.

Blake Thoonen 4D, Cohen Harrison 4D, Bede Challis 4H, Ethan Langstaff 4H,  
Jackson Oosterlaak 4L, Stella White 4R, Macey Turner 4R.

Matilda Hanily 5ES, Brianna Kelly 5ES, Jai Brocklebank 5J,

Max Minchella 6A, Izzy Starkey 6A, Teagan Elliott 6H, Jess Matthews 6S, Kaleb Mee 6S.

LPS is celebrating

**BOOK WEEK**

MONDAY 19TH  
AUGUST -  
FRIDAY 23RD  
AUGUST 2019

Lunchtime reading - everyday!

Friday 23rd - Book Character Dress Up Day

Community Read Thursday 22nd @ 12.30pm ~ come into our classes and read with us ~

### 2019 PARENT OPINION SURVEY – EXTENDED CLOSING TIME

WE WANT OUR PARENTS TO TELL US WHAT THEY THINK! -

**ONLINE SURVEY**

If you have received an email inviting you to participate in the online Parent Opinion Survey - **IT'S NOT TOO LATE**

The closing date for the online Parent Opinion Survey has been extended to **Sunday 18 August 2019**. Parents can submit completed online surveys until 11:59PM Sunday 18 August 2019.

The survey results will be reported back to the school at the end of September. Last year we used the survey results to plan new initiatives for our school.



## FETE - HELPERS WANTED

As you are aware the Fete is a major fundraiser for the school and is only possible through the tireless efforts of the Fete Committee, generous sponsors, parents, students and staff working together to make the day memorable for everyone involved.

All stalls are organised by the teachers but we need helpers on the day of the Fete to help set up and run the stalls. If you are available to help at any stage during the day could you please complete the form following the link on the Compass newsfeed and you will be contacted by the grade running the stall with more information.

**FETE**  
13th September  
2:30pm to 6:00pm  
6:30pm - Fireworks

**LEONGATHA PRIMARY SCHOOL**

Dodgem Cars ~ Hurricane ~ Mega X Treme ~ Pirate Ship ~ Atomic Drop Slide

Rides, Games, Food Stalls, Animal Farm, Face Painting and much more!!  
\$20 Unlimited ride wristbands available at the school office - \$25 on fete day. Individual ride tickets will be \$5 on the day.

## READING INTERVENTION PROGRAM - READING NINJAS



The staff room is a busy place at Leongatha Primary school most mornings between 9-10:30. The reading intervention program happens here and our reading ninjas ( volunteers ) are working one on one with students encouraging them and celebrating their successes. This quiet haven allows students to practise their decoding skills with the reading ninjas. The ninjas use a simple program which is easy to follow.

Like most things the success lies in how often the students get to work with the ninjas during the week. The program has been extended to Friday and we would appreciate any new people who would like to join our Ninja team.

The program has simple clear instructions on each page and older students in the past have worked with younger students with great success. So if you have free time between the hours of 9-10:30 Monday, Tuesday, Thursday and Friday please contact the school about being involved.

Many ninjas comment on how rewarding it is to see the students improving each week. Also how happy the students are doing the program and seeing them gain confidence when reading aloud to them. In the mornings we get to say a quick hello to everyone (other ninjas) before the students start arriving and everyone helps out if there's any questions or queries .

This time spent working with students has a huge impact on a child's development in their reading that can't be understated and links with what they're learning in class. Rest assured you don't need to have any ninja skills just a willingness to make a difference.

# RESPECTFUL RELATIONSHIPS

## EVERYONE CAN LIKE:



Since the beginning of this term students in all LPS classrooms having been discussing the topic of Gender and Identity.

This topic covers age-appropriate activities based around:

- Challenging stereotypes
- Detecting and challenging the limiting nature of gender norms
- Understanding and critiquing the influence of gender norms on attitudes and behaviour

Students also learn about key issues relating to - Human Rights, Gender Identity and the Importance of Respectful Gender Relationships.

Staff have received professional development around the best way to implement this program. We stress that all activities and lessons are age appropriate. Should you have any questions or concerns about the program, we encourage you to access the following links where you can find frequently asked questions and each year level's curriculum and lesson plans so you can see more specifically what's covered. If you still have concerns then please contact the school:

<http://fuse.education.vic.gov.au/ResourcePackage/ByPin?pin=2JZX4R>

<https://www.education.vic.gov.au/about/programs/Pages/respectfulrelationships.aspx>

There has been a buzz around the staffroom with anecdotes of the wonderful conversations that teachers and students have been having based on the lessons being taught. In many areas discussions about how girls and boys copy and are heavily influenced by what they see on a daily basis in the news, advertisements on television or magazines, books they are reading and general daily life are being had. Along with the messages certain actions and behaviours in these forums are sending them about gender roles and stereotypes and the way they should act. Students understanding that no matter the gender, what sport they play, what clothes they wear and how they behave should not be based on whether they are a girl or a boy. Also that they should not accept that some behaviours are ok for one gender and not the other.

These conversations will no doubt continue for the remainder of the year in classrooms and teachers and students will continue to challenge gender stereotypes and ideals. We hope that these lessons at school are opening up conversations at home and helping students to understand the importance of respect for all. We look forward to exploring and continuing with the RRRRs program and curriculum next year which is making for a more respectful and resilient LPS community.

## PERFORMING ARTS



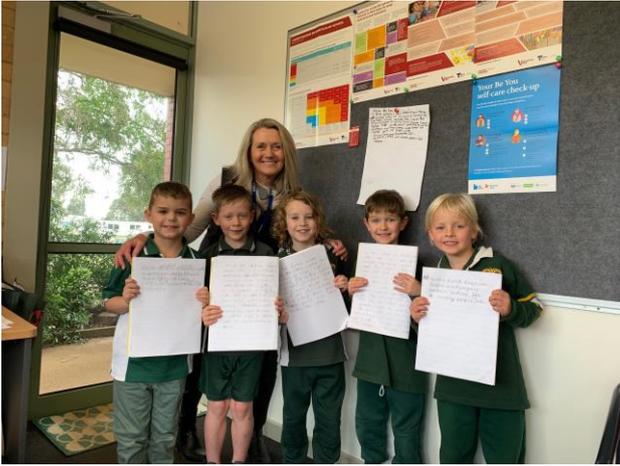
**Grade 2 playing the Ukulele, following the music and playing together**



Alliza and Chloe have settled in to LPS as our new music teachers. Both are very busy with our super talented students and are such a lovely influence to have around.

Pictured is Chloe and Jada

## GRADE ONE WRITING



Jay.J, Declan, Arky, Ryan and Leo sharing their amazing writing with Mrs. Coghlan.

The Grade 1 children had been working on writing great story beginnings to grab the readers attention.

## TURN THE TIDE

20 grade 5 & 6 students have been selected to take part in the 2019 Turn the Tide Program. These students have connected with the Phillip Island Nature Parks Rangers and are learning how we have and how we can continue to turn the tide on biodiversity loss through conservation programs. Armed with this knowledge students have taken a closer look at LPS and identified what we can do to make a difference. Last year the students introduced a composting system into all classrooms. This year we are diverting waste from Landfill. The purpose of this project supports our students' understanding of environmental sustainability and improve our school's overall attitude towards caring for the environment.



## FUN TIMES AT BREAKFAST CLUB LAST WEEK



Breakfast club is served in the PAC every Wednesday morning from 8am to start of school. We always have lots of yummy toast from Bakers Delight with honey, jam or vegemite and warm Milos that are perfect for these cooler Winter days served by smiling volunteers from Leongatha Rotary club. Every second Wednesday there is platters of cut up fruit courtesy of St Peters opportunity shop monetary and volunteer donations. Breakfast club is a great chance to get a good start to a students day with a full belly and a chance to socialise before school.

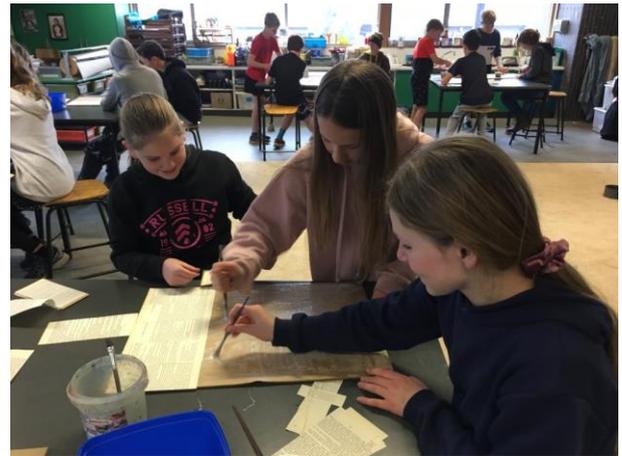


## VISUAL ARTS

Grade 2 students begin their Sunflower weaving looms last week



Grade 6 students preparing the foundation boards for our 'Leongatha Education Precinct' Art Expo collaborative project.



Leongatha Education Precinct is excited to announce its first Arts Expo celebrating the artistic talents of students from across the three Leongatha schools – Leongatha Specialist School, Leongatha Primary School and Leongatha Secondary College.

The Art Expo will commence with an opening on Wednesday the 28th August to be held in the Performing Arts Centre from 3:30pm, with performances held in the PAC from 6:00 to 7:30pm.

The expo will showcase the collaborative efforts from the three schools, in various fields from Visual Arts, Visual Communication Design, Media, Music, Dance and Drama.

It will showcase the theme “Reading is my SuperPower” inspired by 2019 Book Week.

Local artist Mandy Gunn, who specialises in working with sculpture, collage, assemblage and installation using recycled materials, has been our artist-in-residence working with students across the precinct to create a collaborative artwork. Mandy Gunn’s work is shown widely in Australia and her work is held in many public and private collections.

This collaborative art piece will be unveiled on the Wednesday evening at 6pm.

# Chángshǔ Sister School Visit





PLEASE RETURN  
YOUR FORMS BY  
Monday 19th August  
SO YOUR CHILD DOES  
NOT MISS OUT!

Our mobile  
dental clinic  
will be visiting  
your school!

**Leongatha Primary School Monday 2nd-Friday 6th September 2019**

**On consent, we provide comprehensive dental services including:**

- Dental health education
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- Clean, Scale and fluoride application

**AND if required:**

- Fissure seals, fillings, extractions, and X-Rays

Children from families receiving Family Tax Benefit A, may be eligible for up to **\$1000 of FREE dental over a 2 year period.**

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Oral examination, scale, clean, fluoride and 4 fissure seals\* \$179

Call Our Team on 1300 766 000 for any concerns and further questions or visit our website at [totallysmiles.com.au](http://totallysmiles.com.au)



\*FDC's apply

**School uniform is available to purchase online from Buxwear  
Here is the link to their website  
<http://shop.buxwear.com.au>**

## COMING EVENTS – 2019

### AUGUST

Monday 12<sup>th</sup> -22<sup>nd</sup> Grade 2 Swimming  
Friday 16<sup>th</sup> Step into Prep 2:00-3pm  
Monday 19<sup>th</sup>-23<sup>rd</sup> Book Week  
Friday 23<sup>rd</sup> Grade 6 Meal on Wheels  
Tuesday 27<sup>th</sup> Book Character – Dress Up Day  
Toastie Tuesday  
Grade 4 Hoop Time

### SEPTEMBER

Monday 2<sup>nd</sup> -6<sup>th</sup> Smiles on Site – Dental Van  
Friday 6<sup>th</sup> District Basketball  
Step into Prep 2:00-3pm  
Wednesday 11<sup>th</sup> Prep Life Ed Van  
Friday 13<sup>th</sup> Division Aths  
**FETE DAY 2:00-6:30pm**  
Monday 16<sup>th</sup>-18<sup>th</sup> Grade 6 City Camp  
Friday 20<sup>th</sup> End of Term 3 - Footy Day – **Early dismissal 2:00pm**

### OCTOBER

Monday 7<sup>th</sup> Term 4 Begins

## BOOK CLUB ISSUE 6



**DUE**  
**MONDAY 26<sup>th</sup> August**



## **ROSTER – TERM 2**

### **AUGUST**

16<sup>th</sup> Helen Dowel, Janine Lowe  
23<sup>rd</sup> Kirsty Bolge, Ronnie Hanily  
30<sup>th</sup>

### **SEPTEMBER**

6<sup>th</sup> TBA  
13<sup>th</sup> TBA  
20<sup>th</sup> TBA





**Soccer Mums** | an initiative of **VicHealth™** | **SG SPLASH!**

**Join the Fun in our Term 3 Thursday 8 Week Program!**

Soccer Mums, an initiative of VicHealth is a #NoJudgement and #NoExperienceRequired program designed for women to empower them to leave the sidelines behind and learn more about the world game. Try the first session for FREE or register for all 8 Weeks for just \$10!

**Location: YMCA South Gippsland Splash, 50 Roughead Street, Leongatha**  
**Date: 25 July - 12 September**  
**Session Time: 9:30am - 10:30am**  
**Cost: \$10 for all 8 sessions!**

**#GippyGirlsCan** | **GippSport** | **South Gippsland Shire Council**

This program is proudly sponsored by South Gippsland Shire Council through This Girl Can Vic Funding to promote #GippyGirlsCan in collaboration with GippSport and VicHealth.  
 \*\*Full program payment (\$10 for all eight sessions) is paid up front when registering online. Sessions are \$5 each, South Gippsland Shire is sponsoring every participant to cover the remaining sessions - each participant has 6 FREE sessions!

Register Online Today!  
 Website: [soccermums.com.au/getinvolved](http://soccermums.com.au/getinvolved)  
 For more information email [soccermums@footballvictoria.com.au](mailto:soccermums@footballvictoria.com.au)

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**LEONGATHA LIBRARY**  
 3rd Wednesday of the month  
 4.00pm - 5.30pm

West Gippsland Libraries  
 Bookings at [wgrlc.eventbrite.com](http://wgrlc.eventbrite.com)

**CODECAMP**

**What will you code and create these school holidays?**

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 Give us a call on: **1300 263 322**

At LPS we are aiming to achieve several recycling targets by the beginning of 2019, including auditing our waste, paper recycling, composting and soft plastics recycling.

We have introduced a mobile phone recycling box. This box is located in the LPS Office.

The program ([mobilemuster.com.au](http://mobilemuster.com.au)) accepts the following items for recycling: all brands of mobile phones and their batteries, chargers, accessories and mobile wireless broadband devices. We encourage staff, students and parents to make full use of this facility!

**mobile muster**  
 PRODUCT STANDARDS-HP PROGRAM  
 KEEPING OLD MOBILES OUT OF LANDFILL

**Assembly – Change of Time:**  
 This term our assemblies have moved from Friday morning to the afternoon. The key learning time for our students is in the morning so we are keen for reading, writing and maths to be taking place then.

**The assembly time for this term is 2:30pm**

THANK YOU TO THE FOLLOWING BUSINESSES

for Supporting our School Fete



# THANK YOU TO THE FOLLOWING BUSINESSES

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Director

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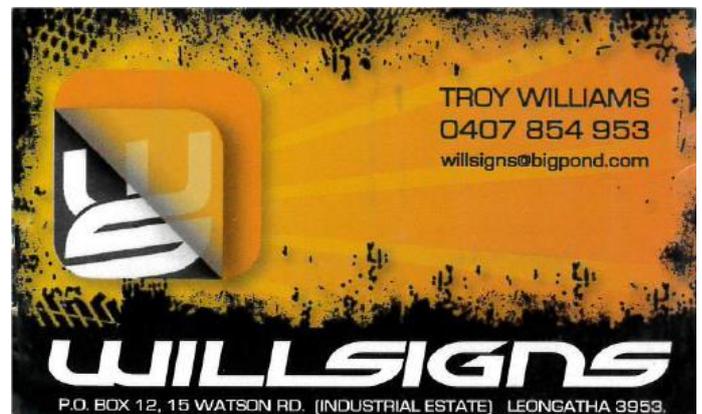
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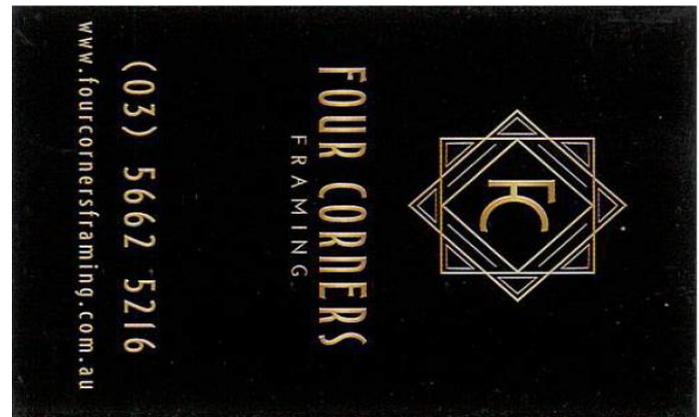
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**Scouts  
AUSTRALIA**

2<sup>nd</sup> Leongatha Scout Group

2<sup>nd</sup> Leongatha Scout Group builds resilient and confident boys and girls from 5 to 26 years of age, through fun activities, team building exercises, physical activities, outdoor education and leadership opportunities.

Cubs meet Thursday night from 6.30pm to 8pm & Scouts meet Tuesday night from 7pm to 9pm at the Scout Hall, Allison Street, Leongatha.

Why don't you come and try 3 nights for **FREE**

For information on session times, membership queries, costs or to volunteer, please contact the Group Leader by email at:  
gl.2ndleongatha@scoutsvictoria.com.au

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