LPS NEWS
8th June, 2017

LPS CHOIR VISIT Koorooman House

Thanks to our Music Teacher - Jess Stein, Trudy Murphy (Integration Aide) and our School Choir for their wonderful performance last Friday at Koorooman House Nursing Home. The residents thought it was terrific.

GRADE 6 EXPERIMENTING WITH GRAFFITI ART

REMEMBER
CURRICULUM DAY TOMORROW 9th June – No school for students
MONDAY 12th June – Public Holiday – School closed

LPS values Tolerance and Understanding, Respect, Responsibility, Excellence, Inclusion, Honesty, Care and Trust.
A VISIT FROM THE 'ROOS

Nine footballers including Todd Goldstein and Ben Brown from North Melbourne FC came down to Leongatha PS for the day to do some footy skills, drills and fun activities. Students had the opportunity to meet the footy stars, ask questions, get autographs and have photos taken with them. All Grade 2, 3 and 4 students had a ball kicking, marking and tackling on a warm Winter’s day.

RESPECT GROUP

Respect group members Lochie Brown, Kayden Battersby and Toby Russell enjoyed an afternoon out after working hard this semester. Four special visitors came on their Harleys to congratulate the boys on the improvements they have made. Erica Begg, Jules Bennett and Lucy Heber, from grade three, were also along for the ride being identified as great role models who are always respectful.

The boys having to show trust and control in each other.
WELL DONE AWARDS

Zahra George PR
Isabella Trevillian PEB
Brock Wilkinson PA
Matthew Indian PH
Keagan Koedoot PB
Jasper Wilson PR
Arlie Houston PA
Sienna Kallookkaran PH

Noah Cameron 1A
Janae Donaldson 1A
Bristo Kallookkaran 1M
Jaylah Loughridge 1M
Emily Nielsen 1H
Ell Adams 1H
Jacob Deng 1S
Levi Thorp 1S
Ava Carew 1BH
Taite Clarke 1M (Languages)

Rahni Jeffrey 2J
Jacob Bolge 2E
Georgia Hutchinson 2E
Will Stein 2S
Mitch Cornish 2H

Anthony Maisewicz 3B
Kitty Moon 3D
Hamish Gill 3D
Lily Hanily 3H
Tanika Noble 3L
Charli Diggerman 3T
Rhiley Clarke 3T

Remy Jans 4E
Blake White 4E
Fletcher McLennan 4H
Luke Webster 4H
Tarryn Haig 4A
Chelsea Close 4A
Annalise Harbert 4L

Alyssa Ebery 5S
Molly Allen 5G
Luke Murphy 5M
Eva Barrett 5M
Piper White 5X
Skye Munro 5X

Juan Lacanaria 6R
Zara Harland 6H
Brayden Stewart 6H
Dustin Ward 6MK

CURRICULUM DAYS 2017
Friday 9th June
Thurs 24th August
Mon 6th November

BOOKFAIR

A reminder that today is buying day from the Bookfair. It is open in the PAC foyer from 2:00 till 6:00pm.

COMING EVENTS – 2017

JUNE

Friday 9th Curriculum Day – No school for students
Monday 12th Queen’s Birthday Public Holiday – School closed
Thursday 15th Regional Cross Country – Lardner Park
Friday 16th Winter Sport – Round 5
Monday 19th Lightning Premiership
Thursday 29th Division Winter Team Sports Day
Friday 30th End of Term 2 – Early Dismissal 2:00pm

JULY

Monday 17th Start of Term

UNITING CARE – AFTER SCHOOL CARE
Positions available every day
Phone 5662 5150 or email:- ucgipps.org.au
Mobile Number – 0466 480 712

UNIFORM

The uniform is available to purchase online from Buxwear
Here is the link to their website
http://shop.buxwear.com.au
CACTEE ROSTER FRIDAY – TERM 2

JUNE
9th  NO SCHOOL
16th  Mel Heber – Kirsty Bolge
23rd  Sarah Norman – Kasey Rump
30th  Tori Martin – Viv Scott

More helpers required
If you could spare a few hours once a term on a Friday please contact Kerrie in the canteen

Winter School Holiday Program
July 2017 - Based at the Leongatha Primary School Gym building. Children bring all food, drink bottles and hats. For more information and bookings contact Tracey on 0466 480 712.

Leongatha Community Garden

Sports

McIndoe Park

MOVIE

Arts & Crafts

LFS/TourDeCure Cancer Fundraising Raffle
$1 per ticket
2 BRAND NEW BIKES TO BE WON!

Raffle will be drawn at our final assembly on June 20th. Tickets will be sent home May 26th. Please return them to the office.

CANTERBURY
TERM 3

Starting date:
Wednesday 19th July

Aim High Netball programs provide an introduction to the sport of netball. We aim to develop ball and movement skills through fun, well-planned sessions. Participants will be involved in a session, which outlines athletic development requirements and aids with the acquisition of basic motor skills.

Included:
- Basic skill training
- Fun games
- Match play
- We will focus on different skills at every training

COST: $10 per training ($80 up front at the first training or $10 paid each week).

AIM HIGH NETBALL

At Aim High Merchandise available at each training:
- Polo’s $25
- Singlets $20
- Drink Bottles $8

Like us on Facebook and Instagram for photos and up and coming events.

After School Art Group

Zeb & the art of inspiring creativity

These classes will offer opportunities for:
- Building self esteem
- Making friends
- Fun
- Being creative

Time: During school terms on Wednesdays at 3.45pm - 4.45pm
Place: The group is based at St. Laurence O'Toole Primary School in room next to school gym

Cost: $15 per class (payment in advance for term or weeks attending)

Mob No.: 0413705246
Email: zeb@zebartherapy.com.au
July School Holiday Program

These coming school holidays we will be running 4 fun filled days of gymnastics

Dates: July - Monday 3rd, Wednesday 5th, Tuesday 11th and Thursday 13th.
Time: 9am-3pm Cost: $35.00 Per day
BYO lunch. Morning tea provided.

Contact the Club for more information and a booking form.
Places are limited so get in quick
School Aged Children. No Experience needed.
0400273658 leongathagymclub@hotmail.com
Mainstream interface: 
School education

Supports the NDIS will fund in relation to education

About the NDIS

The National Disability Insurance Scheme (the Scheme) is a new way of providing community linking and individualised support for people with permanent and significant disability, their families and carers.

The National Disability Insurance Agency (the Agency) has been established to implement the Scheme.

The Agency will build relationships with mainstream service providers and the local community. This will improve their understanding about how they can assist people with disability.

What supports related to education will the Scheme fund?

Some participants in the Scheme may be attending school and require additional support as a result of their disability.

Supports funded by the Scheme

The Scheme will fund supports that enable participants to attend school education, where these supports are required by the participant to engage in a range of community activities.

This includes:

- assistance with self-care at school related to the participant's disability such as assistance with eating or mobility;
- specialist transport required because of the student's disability;
- equipment that is transportable such as a wheelchair, personal communication device or a hearing aid;
- specialised or intensive support to transition between schools, or from school to post-school options.

Supports funded by the education system

The education system has responsibility for assisting students with their educational attainment, including through teaching and educational resources.

This includes:

- employing teachers, learning assistants, facilitating access to educational resources;
- learning-specific aids and equipment such as computers and textbooks;
- making reasonable adjustments to the school curriculum to enable access by students with disability;
- reasonable adjustments to school buildings, such as installing ramps, and fixed or non-transportable equipment such as hoists;
- transporting students for school activities such as excursions;
- day-to-day supervision of students while undertaking school activities including addressing behavioural issues while participating in school.
Individuals and families sometimes also have a role in funding education-related supports, such as purchasing school uniforms, paying school fees and excursion fees. The Scheme will not cover these costs.

What will change for participants who are attending school?

Assistance with self-care in school
The cost of assistance with self-care in school for the Scheme participants will be included as part of a participant’s package. Usually this will be paid to the student’s school to provide assistance with self-care.

The Agency is working with education systems to sort out the arrangements for how assistance with self-care in school will be purchased. This includes how the funding will work where assistance with self-care at school (funded by the Scheme) is delivered by the same person that assists a student with their learning (funded by the school).

Initially, schools will continue to provide assistance with self-care to participants. The Agency will work with the participant and the school to determine the level of assistance with self-care needed and how this can best be delivered.

Transport to and from school
Getting to and from school is the responsibility of families and the education system. For some participants, their disability means that they cannot be transported to school by family or friends or travel independently on public or school transport.

For these participants, the Scheme may fund the cost of travelling to and from school.

In many jurisdictions, the education system currently manages a specialist school transport system for students with disability. The Agency will draw on the existing transport schemes which remain in place for the early stage of the trial.

The Agency will work closely with participants and education systems to identify options for participants who are not able to access existing transport schemes.

What happens if the school doesn’t fund the supports I need?
If the school or education system is responsible for a support, the Scheme cannot fund that support, even if the school or the education system does not provide it.

However, the Scheme may still be able to provide assistance to participants for example, a Local Area Coordinator can assist the participant to make contact and discuss their needs with schools or education providers where appropriate.

What happens next?
Participants and their families will discuss their education goals with the Agency as part of their planning conversation.

The participant’s plan will include the supports the Scheme will fund for participants and those supports which are the responsibility of the education system.

More information
- Visit ndis.gov.au
- Email enquiries@ndis.gov.au
- Call 1800 800 110* Monday to Friday, 9:00am to 5:00pm EST.
- For people with hearing or speech loss:
  - TTY: 1800 555 677
  - Speak and Listen: 1800 555 727
  - For people who need help with English TIS: 131 450

* 1800 calls are free from fixed lines; however, calls from mobiles may be charged.
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